Word Sort – 3rd Grade

Objective: Reinforce “Unusual Plurals” or “Inflected Endings (-ing, -ed, -s, -es) for ELA in a movement environment

**Change *fe* to *ves*** examples – wife, leaf, life, wolf, loaf, knife

**vowel change** examples – foot, mouse, tooth, goose, woman

**no change** examples – deer, sheep, corn, moose, fish

**Add *s*** examples – float, run, skip, hug, play

**Add *es***  examples – catch, pass, witch, miss, class

**Drop the *y*  and add *ies*** examples – family, try, baby, victory

This activity can be done in a classroom, gym or outside. Use a wall or cone to designate a destination. You can choose as many destinations as the space allows. One option for an outdoor venue is to place a sign on a cone to designate the plural change. If in a classroom or gym, place the plural change on the wall.

Students stand in middle of the space and the teacher calls a word. If the walls designate **vowel change** and **no change** then when the word “deer” is called students will move (locomotor choice) to the appropriate wall…*no change*

The options are endless and can be completed in any environment. Even if in small groups in a classroom, students take turns being the *representative* for their group.

The important concept of this activity is to get students out of their desk and reinforce cognitive concepts. The learning environment will dictate the level of physical activity; however, cardio respiratory endurance is not the goal of this experience.